IHF
ANNUAL REPORT
2015
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The International Humanity Foundation (IHF) is a non-religious, non-political, and non-profit organization that was founded by Carol Sasaki in 1987. Our mission is to educate the poor and to educate the world about the poor.

We believe in a ‘Pass it On’ philosophy. Those of us who have received an education pass on the gift of knowledge through teaching or sponsoring a child. In doing so, we envision a place where citizens become truly knowledgeable about poverty.

The ‘Pass it On’ philosophy also defines the way we run our organization, which functions almost entirely through the efforts of volunteers and sponsors from all over the world. We are changing the world one child at a time.

This policy is maintained year after year in order to keep its mission statement: "To educate, through real life experiences, not only our impoverished children, but also, equally, to educate many global citizens about the reality of impoverished communities and other cultures and to teach global leadership skills needed in the multilayered realities of running an NGO (non-governmental organization) in such environments". IHF owns its own buildings, which were bought at local rates by Carol Sasaki and her friends. IHF is an all-volunteer organization, with all long-term and short-term volunteers paying their own airfares. Due to this, IHF has very few administrative costs. All our sponsors’ money goes directly to the projects, none to advertising and large salaries. Our money is never used for eating out and fancy conferences or anything similar. Money donated for the children in need of help is simply used for that purpose and that purpose only. The ongoing costs of the Centers and programs are funded by other means like the volunteers’ fees and general donations for that purpose. To use funds granted by many normal, everyday people from all religions, backgrounds, and cultures around the world for anything but basic needs would be unfair to many of our donors and sponsors, and at odds with our particular mission.
The Education Program (TEP)

Public education is not free in most developing countries, and when it is provided for free it is often of poor standards and limited benefit to the students. The Education Program is a sponsor-funded program with a monthly donation going directly towards financing our students' school-related expenses such as school fees, transportation, uniform and books. To select candidates, we verify that all TEP applicants are in the most need by sending volunteers to the children's homes. Once on the program, we ensure that 100% of donated money goes towards children's school costs through the use of logbooks. Not only financially beneficial to our children, sponsorship allows direct, ongoing sponsor-student communication, creating a link between our children and their sponsors, helping to build a long lasting relationship that can alter one’s perspective of the world.

IHF Indonesia designed several programs that need sponsorship or funding. These programs are what enable IHF to keep working on the aforementioned goals and objectives. TEP is based on sponsorship, which was developed to assist impoverished children who cannot afford the costs of public schooling and incidentals, such as ‘teacher special fees’, ‘desk fees’, mandatory replacement uniforms, books, exams, and fees for graduation and other ceremonies. These fees and tuition become insurmountable financial burdens to the poorest children. Instead, they work in sweatshops and rice fields, perpetuating the family's poverty.

IHF Safe-Home

IHF safe-homes around the world are open to the most vulnerable and marginalized children from slum areas and nomadic/tribal villages. Many of our children are orphans who have experienced extreme poverty and have lost parents due to natural disaster, disease or abandonment because of financial hardship. Once they become part of the IHF family, they are raised in an informal environment where they can feel comfortable being themselves. IHF offers children a permanent family that strongly believes in preserving the values and traditions of their cultures, encouraging them to teach them to volunteers and sponsors. In sponsoring an orphan, you not only give a child a home, you give them the love and care they deserve.

Through our child-sponsorship program, sponsors can communicate and learn about another world from a different perspective through emails, facilitated by our volunteers, between them and their sponsored child. Volunteers that visit our safe-homes and interact with our children learn that happiness and laughter is abundant, even in the most destitute situations. We hope that this is a message they can echo around the rest of the world.

Class Sponsorship Program (CSP)

IHF Centers around the world operate free and open classes taught by local teachers in congruence with international volunteers. In the developing countries where we operate, the education systems are still lagging behind. Public schools are unable to equip children with the tools they need to face the future with confidence. Our main focus is to compensate for these gaps by teaching English, math and computer skills in order to enable our children to spread their ideas through communication.

In addition, we teach leadership skills and lifeskills; these focus on enhancing our students' problem solving skills, teamwork capabilities and artistic development. We believe that it is absolutely fundamental that the children are encouraged to flourish and blossom in whatever capacity they choose, and to learn the value of their heritage and the importance of their voice. This mission is enhanced by our sponsor communication program and class-to-class sponsorships, where our children can pass on their lessons through letters and presentations to their sponsor-classes around the world.

Medical Sponsorship Program

Our Medical Sponsorship Program was developed to provide children living at our safe-homes with medical and dental care. This is another sponsorship-funded project where monthly donations go towards financing regular medical and dental exams, emergency doctor and dentist visits, prescription medications, hospitalization, etc. for the children living at our safe-homes.
Programs

Famine Feed and Survival Program

For over a decade, we have been feeding people in East Pokot, the home community of the children in our Nakuru children’s home. The conditions in East Pokot are some of the harshest in Kenya, and the people exist as nomadic herdsmen and women seeking pasture and often facing food and water shortages. The generous intervention of IHF donors to our Famine Feed and Survival programs has resulted in hundreds of people in remote villages receiving food aid and livestock.

In the last two years, due to escalating conflict and government intervention, IHF has made the decision to withdraw these programs and concentrate on providing the children from the region with the best start possible through education, enabling them to go back to their community as leaders and investors for the future.

Nakuru Peace Farm

Our Peace Farm, sited at our children’s home in Nakuru, is over 6 acres and provides invaluable sustenance for our 50 children living at the home. It also enables them to gain invaluable skills in agriculture and how to grow their own food for the future. In the last year, we have extended our cropping acreage and diversified. As well as an extensive range of vegetables, we now have rabbit and chicken farms producing essential meat protein for our growing children. Our maize crop was so successful that we did not have to purchase this staple item for over 8 months in the year. Our success is such that even local people from our community are coming to ask for advice on how we are able to get such a good yield. Through the establishment of a new fence around the farm, our food security is much improved, and we have not suffered the theft of our crops, experienced in previous years. We now want to develop a goat project, which will enable us to provide milk, a key part of our Kenyan children’s diet.
Sponsorship Programs Percentage

- TEP Sponsorships: 92%
- Class Sponsorships: 28%
- Medical Sponsorships: 72%
- Orphan Sponsorships: 87%

Volunteer Numbers

- Voluntourists: 134
- Work studies: 43
- At-Home Volunteers: 41
- Living Area Volunteers: 15

Average Students’ Attendances

* The average number of attendances in a month was calculated by tallying attendances for all weeks in the month and dividing by the number of weeks in that month.

Over the course of an average week, we will have 1,134 attendances across our Centers.
IHF’s mission, to educate the poor and educate the world about the poor, is what originally attracted me to the organization. During my time as co-Director, I taught many classes and devoted myself to being the best teacher I could be. In retrospect, however, I realize that my students were the real teachers.

Though it was difficult to see the poor conditions in which they live, it was illuminating to see how happy, loving, and generous they were despite this. Half a year after leaving Jakarta, not a day goes by in which I fail to reflect upon the excessiveness of Western culture. Although most of us seem to agree that “money can’t buy happiness”, somehow we always seem to be striving for more and have lost sight of what the children at IHF know without question: that it is the little things in life that matter most.

There is a tendency in Western culture to define people living in poverty by only this one trait, but this is not how they would define themselves. My students are artists, athletes, and singers, brothers and sisters, best friends. They love animals and riding bikes and sharing snacks with their friends. They have dreams of becoming fashion designers, politicians, mechanics, shop owners, and electrical engineers. Just like all children, everywhere. Perhaps the biggest lesson I learned is that, although our help can make a huge difference in the lives of the poor, the last thing they need is our pity. We are all the same and they can make as much of a difference in our lives as we can in theirs.

Christina - IHF Jakarta Center Director
The IHF Center in Banda Aceh, Indonesia, offers free English, computer, and math classes to 250 children from SD1 (first year primary school) to high school students. There are additionally 13 TEP sponsored children and 17 different classes at the Center. The IHF Aceh team consists of both local and international volunteers who enthusiastically run classes on a daily basis.

Banda Aceh has had a turbulent recent history. GAM violence, resulting from a volatile political situation from 1976 to 2005, caused the majority of Acehnese civilians to live under threat for extended periods of time.

In 2004, a Tsunami caused by a magnitude 9.3 earthquake, which struck the coast of Aceh district, wiped away the majority of the buildings in Banda Aceh and killed over 250,000 people. A large influx of international NGOs arrived in the area to aid with the clearing and rebuilding processes, and simultaneously helped in stimulating the local economy with a flood of foreign currency. Although Banda Aceh is now aesthetically restored to a beautiful and functioning city, the sudden departure of international organizations has left many local people jobless (albeit with impressive experience and skills). Additionally, the mental trauma caused by the tsunami remains amongst the people, with every local person (including our IHF students) being able to name a handful of loved ones who were killed in the disaster.

This complex situation, resulting from back-to-back violence and natural disaster, has left many people within and especially around Banda Aceh struggling to survive. Although public education is free in Indonesia, there are other costs associated with it, such as transportation, materials, uniforms and books. On top of this, the standard falls very short when compared to that of high fee private schools. Scholarships for secondary education are highly competitive and are often awarded to students who have completed private schooling. This system leaves few opportunities for students from families with low income to excel academically and break out of the poverty trap their families are in.

In IHF Banda Aceh, we believe we can offer the required extra help to low income public school students necessary to bring them to the same level as their wealthier, privately educated peers. We follow a strong curriculum and ensure that a high standard of education is provided, with extra help available whenever requested by students. Even though Banda Aceh is predominantly Muslim, now we have quite a few Christian students and they get along very well with the Muslim students.
Highlights

➤ One of the beautiful aspects of IHF as a grassroots organization is its ability to quickly adapt to change. Lately we’ve begun applying this flexibility to our educational mission. Among our new initiatives is the task of compiling a library of teaching material, in order to more effectively share what works best with our students here.

➤ This year our education practices have also been improved when we ran our first Aflatoun training workshop. This brought together all of our teachers that run these classes and taught them how to go about engaging the students in the Aflatoun curriculum. Aflatoun is a specially created life skills class that teaches students self-value, planning and other practical skills.

➤ This year, at the request of our advanced students, while they prepare for tertiary studies, we began a weekly workshop where we can delve into advanced English. The students bring their most difficult questions, and we work through them together to improve as a group. Many of these students plan to take the TOEFL and IELTS tests to demonstrate English proficiency. These exams, which would challenge even native speakers, require extensive preparation and we are thrilled to be able to give them this extra help.

➤ This year we took the time to teach our students about environmental stewardship and each person’s role in sustainability. Although these ideas are ubiquitous in the developed world, they are largely absent here. We organized an Earth Day celebration to instill the notion that nature ought to be cared for and respected. They responded well to the ideas, and most seem to have held on to what we taught. We are excited to continue our environmental awareness activities!
Highlights

- Although most of our time revolves around teaching our regular classes, it’s important to recognize that many students respond better to alternative forms of mental engagement. For this, we established weekly art classes to engage our visually creative kids. Particularly popular are henna tattoos, for which kids are happy being both artist and canvas. We also began experimenting with music in class, which can be surprisingly effective at getting students to focus on a task in what would normally be a talkative, distracting classroom.

- This year was not only about improvements in our classes and teaching practices; we were also able to make many improvements around the Center. We now have many new computers for our computer classes, meaning we can reach more students with every class.

- We were also able to clean up our garden, making a better area for our students to play and for our volunteers to run special outdoor activities. The roof above the kitchen was repaired, ensuring that this area is properly protected from the elements and easy for our volunteers to use.

- Our last big achievement for this year has been increasing our total number of sponsored TEP students to 18! This support helps them cover their school-related expenses and continue their education.
IHF Bali operates an Education Center in Buitan Village, Manggis, Bali, located approximately 2 hours away from Denpasar. English, math, and computer classes are run at the Center on a daily basis for students ranging from SD1 (first year primary school) to SMA (senior high school), and are taught by both local and international volunteers. There is currently an average of 160 students attending the Center on a weekly basis, 32 of whom are TEP sponsored.

On an island almost completely dominated by tourism, IHF helps those who have been left high and dry. The immense discrepancy between the wealthy and the poor continues to grow as tourism continues to boom, leaving those struggling to survive through traditional means to be pushed further back into a poverty trap. We would like to share with our children the idea that there are other possibilities for their futures aside from tourism and that the world is open to those who are willing to explore.

The IHF Community Center in Bali is located between a Muslim and a Hindu village. There are no religious barriers within the Center and people of all ages, castes, and religions are free to study together. These children are mostly from remote villages with little or no infrastructure. Access is a main issue for these children, with public transportation only reaching main roads and many people living rurally not having their own private vehicles.

While some of our Centers at IHF are safe-homes, this is only the case out of necessity. In Bali, due to the communal family structures of the Balinese, children have many mothers and fathers to care for them. IHF feels it is better to provide schooling and other needs to these poor children, and allow them to stay with their communal families who love them, as this communal system is a beautiful structure that should not be lost. By providing free education, a permanent support system, and running additional programs such as free healthcare checkup days, we offer our children a stable platform to gain the confidence and knowledge they need to excel.

There are ongoing projects being run through the Bali IHF Center, such as celebrations for special Indonesian holidays, craft workshops and sport classes. These projects offer our students opportunities they would not have otherwise had access to and allow them to broaden their perspectives and have new experiences, helping with their development in becoming well-rounded adults.
Highlights

- This year we were able to replace the entire roof of the Lumbung (a traditional Balinese dwelling) and redo the indoor rooms, making the place where our amazing volunteers stay comfortable and safe. This was also a special achievement as it allows us to help support a local trade of craftsmen, who repair these traditional dwellings, keeping Balinese culture alive and active.

- To create local fundraising support for our Center, as well as social awareness, we held Bingo nights! Not only were these nights fun for everyone, but they helped to support the programs that we run, while encouraging the local community to get involved and increasing understanding of the conditions that most of our students live in and the importance of their education.

- We haven’t only increased awareness of the importance of education, but we have also improved the education that we are able to provide. This year we were able to repair 5 of our laptops, meaning that we were able to increase our computer class sizes and ensure that as many children as possible are receiving computer lessons.
Highlights

➢ This year has also seen an amazing number of varied and exciting special activities workshops for our students. In the Bali Center we are lucky to have many international volunteers come to help at our Center. With them, they bring skills and materials to run special activity workshops for our students. This year we have had so many activities that our students were lucky to experience, ranging from cooking classes, dance classes, arts and crafts to team building games to help create community at our Center.

➢ As our Center is so close to the beach and other natural areas, recycling plays an important role at our Center and in the activities we run for students. The Center’s rubbish is now carefully separated by type so that it can be recycled or composted. We have also run beach cleanup days with our students. These days aren’t just about removing all rubbish from the beach, they also educate our students about good waste disposal practices, so that as this generation grows up they will help care for their environment.

➢ Our TEP program has grown larger than ever this year, with 37 children now sponsored! These students are now able to afford school-related expenses, giving them a greater chance of learning and eventually finishing school.
Chiang Rai Center, Thailand

The International Humanity Foundation Thailand branch works with the indigenous hill tribe people living in the tumultuous borderlands between Thailand, Myanmar (Burma), and Laos, and extending as far as into China and Vietnam. The two tribes at our Children’s Home are Lahu and Akha. The hill tribes in Northern Thailand face many challenges, and it is our mission to arm our children with the skills, attitudes and character that they will need to have equal opportunities for their future, like other Thai citizens. IHF provides a family support network and gives education to empower these children, alleviating them from marginalisation and poverty.

The IHF Thailand Safe-House is currently home to 8 children aged 11 to 19. At home, they speak Lahu and Akha to their tribesmen and Thai when speaking across tribes. Most of our children are Christian, with several Buddhist exceptions, both religions being accepted equally at the Center. All children go to local schools, with eight students currently enrolled in secondary school and a university student who lives in an apartment. Currently, all of them are sponsored. The children receive classes in English language skills and help with homework most evenings at the Center. This gives them the chance to learn from native English speakers, which is a big advantage over their peers.

The children and volunteers enjoy outings together to local attractions such as the nearby ‘beach’ on the river for swimming and an elephant orphanage. They also have pizza and soda nights to celebrate birthdays and special occasions.

The Center is situated on the outskirts of Chiang Rai town. It backs onto a forest where the children like to play, allowing the home to be in a quiet and peaceful location. The neighbours are friendly and own a candy store that the children often visit. There is a boys dorm and a girls dorm joined by a common area, where meals are eaten together as a family and where the children do their homework. It is amazing to see how fantastically self-sufficient the children are, with even the youngest being able to cook their own food, help with cleaning, do their laundry and iron.
This year has been a great year for local fundraising to support our children’s home in Chiang Rai. With the help of a local photographer, we put together an exhibition held in a popular coffee shop, and sales of the photos were put towards the Center funds.

In the interests of local conservation, education and —let’s face it, a lot of fun— our volunteers and children spent the day at a local elephant orphanage. The elephants were amazing and quite mischievous, and we aren’t sure if the elephants or we enjoyed the visit the most.

Continuing the theme of education, to help our children prepare for their exams, our volunteers came up with innovative ways to demonstrate key areas of knowledge to prompt the children to remember English and science together.

A key role for our home is to work in partnership with the home community of the children. As a result, the co-Directors visited the main village of the children to understand better their background and culture and to meet their friends and extended family.

As well as ensuring the children have a great academic education, it’s important to keep physically fit through sports. Ping-pong is accessible for all and is a very popular pastime at the Center.

Finally, we would like to celebrate our lovely girls. They have worked so hard at school this year and have great aspirations to go on to university and college in the coming years. Polite, graceful and hard working—they are truly a pleasure to be around.
The IHF Jakarta Center is located in an eastern suburb of the Indonesian capital city. The Center is in a fairly large house in a quiet street of private houses. The Center is currently home to three children, two of whom are university students, and one a junior high school student. IHF Jakarta also acts as an Education Center, running English, math, Aflatoun and computer classes on a daily basis. At the moment, there are also approximately 260 students attending classes at the Center on a weekly basis, 28 of whom are TEP sponsored.

In any capital, huge disparities between people from different socio-economic backgrounds can be quite prevalent, and Jakarta is no different. Most of the children who attend the Center come from impoverished families, often travelling 1-2 km on foot to get to the Center. However, most are in reasonably good health, are well nourished, and receive loving care from their parents and relatives.

About 25% to 50% of our students are born to non-Jakartan parents. These families lack the support from immediate family members, and the children often miss a year of school during the transition period when the family is moving from their hometowns to Jakarta. Sometimes, the children only come to Jakarta months or years later, after the parents have settled into their new life in the capital. These children often have a hard time adapting to the new city schooling system. If the families suddenly find themselves struggling financially, they may then send the children back to the village once more, which unfortunately disrupts their educational progress.

To tackle this issue, IHF Jakarta has strived to maintain long-lasting relations and collaborate with the local and expat community for a continuous influx of teaching volunteers to instruct students on different academic levels. The volunteers also hold a variety of classes and workshops, providing students with the opportunity to experience a full-rounded education in all subjects. The Center provides dance classes on Saturday and craft classes during the week. In 2015, the Center also ran various other workshops with the help of our local and international volunteers.
Highlights

➢ This year has been full of achievements, and we are excited to share some of our most successful! We held a brand new kind of teachers’ meeting to standardize our classes. We used roleplaying, discussed ways of dealing with naughty kids and played team-building games. With over 15 of our local volunteers attending, as well as our co-Directors, not only did we improve our teaching abilities, but it also brought us together as a team. We look forward to holding more meetings like this!

➢ We have scaled up the hours of our Aflatoun classes. Aflatoun is a class that provides life skills to the children through fun and engaging activities, from how to save money to expressing your opinions. In order to make this happen, we hired 4 new volunteer teachers and increased attendance levels through promoting the classes.

➢ Two of our past local volunteers designed and ran a Facebook workshop. It discussed the intricacies of safety on Facebook and gave the students information on how to manage their pages and stay safe online. This workshop was for our SMP and SMA students.

➢ We facilitated a large meeting with all parents of TE⑥ children to refresh and clarify expectations of children in our TE⑥ program. These meetings give us a chance to speak with all the parents of TE⑥ students about the performance of their children in class, and discuss any obstacles their families may be facing. This meeting was a great success and meant that parents and teachers were on the same page in understanding the students’ triumphs and weaknesses; consequently, we have seen a great improvement in students’ behaviour and studies since.

➢ Late this year, with help from the Lions Club Jakarta, we organised for three of our students to partake in the “Peace Poster” contest. This drawing contest brings together children from all over the world to create drawings about peace and acceptance. It was an amazing day out for our students that will not soon be forgotten!
Highlights

➢ This year has seen many physical changes at the Center. The front outdoor area where the children play has been transformed into a tropical garden with hand-painted murals and many plants! There have also been many repairs ranging from fixing many broken light switches and powerpoints to having brand new doors fitted to our bathrooms, providing security and privacy. To improve our computer classes and ensure that we can have as many enrollments as possible, we also had several broken computers and one screen repaired, making all of our computers fully functional! Finally, we also replaced our desks that were falling apart with brand new ones, which were locally made.

➢ Altogether we made the Center a much more structured, safe place for the children. By enforcing rules such as, no running inside, no yelling, and playing outside/reading inside, the children know what is expected from them and are able to play in a fun but respectful way that also maintains the conditions of a learning environment.

➢ This year we were also proud recipients of an Edelman Community Grant. This grant will go towards the repair and purchase of new computers, as well as a new library of books for our students. Several representatives of our Center went to a special evening celebration to formally and publicly accept our grant! Click here to view the video about our grant.

➢ We added 8 new students to our TEP sponsorship program, for a total of 34! This is great progress, and we are all very happy to be able to help these students and their families in need.

➢ Our final highlight at the end of the year was one of our greatest successes for IHF. Ade, one of the students that has been sponsored with IHF for most of his schooling and lived at our Center, completed his Bachelor’s degree in English Literature. He is our first student to successfully complete their university studies with us. Our other two students who live in the Center with us have also had many successes this year with their studies. Rahma is ranking 9th in her large Junior High School class, while Ayu is doing extremely well at her university studies.
IHF operates an Education Center in the Indonesian city of Medan. The IHF Medan Center continuously has the highest number of students attending classes on a regular basis, with an average of 350 children present at the Centre per week, 28 of whom are TEP sponsored. The Center holds daily English, computer and math classes for students from SD1 level (first year primary school) to SMA (senior high school) level. There are additionally 3 TEP students who live in Patumbak, a small, impoverished village outside of Medan.

Medan is the third largest city in Indonesia — the largest Indonesian city outside Java. The city has diverse communities, reflecting its history, and is home to many tribes, including the Batakinese, Javanese, Malayunese, Chinese, Indian, Acehnese and Padangnese. No other city in Indonesia has the unique cultural diversity that Medan offers.

Many of our students are raised in single-parent families, either by single mothers (with deceased fathers) who work as housemaids, or by pedicab drivers and other labourers who make below-living wages. It is difficult for these people to offer their family financial security when their entire income is solely dependent on whether they are able to find customers each day. Some of our students have no other option but to live with their grandparents after abandonment by their parents.

IHF Medan’s goal is to help the children from these impoverished families be the next great leaders, empowering them by giving them knowledge and confidence. The aim is to encourage their academic and social development, helping raise them into adults who will be competitive applicants for successful positions within society and allowing them to break the poverty trap their families live in. Teachers are trained in motivating our shy students to not be afraid to ask questions, to speak publicly, think creatively, and reach for new heights.
Highlights

➢ In January, final exams were held for all the classes and a Pass It On ceremony was organised for the children. The children, in celebration of their graduation, gave a short play and a song performance.

➢ In February, an Aflatoun workshop was organised for the teachers at our Center. It focused on social and financial training that would in turn help the children learn about themselves, about their rights and basic concepts of saving and finance. After the training, the teachers have been holding Aflatoun classes for the children every week at the Center.

➢ In June, a successful recruitment drive was organised, which helped in creating awareness about our programs. The drive helped in recruiting new children by raising awareness of our work with local community members, and most of the classes at the Center are running at full capacity now.

➢ In October, we were able to purchase many new computers, improving the quality of the classes and the number of students who can attend. We also initiated additional English classes for our computer students. These classes are for the students who want to improve their understanding and knowledge of the English language. The sessions are held on vocabulary, grammar, communication, reading and writing skills.
Highlights

➢ In October, Thanksgiving was celebrated at the Center. The children and the staff wrote thank you notes and pasted them on a thanking tree, made of small branches. This event helped bring the community closer together while the children reflected on their lives and made note of all the positive things.

➢ In the month of November, a bake sale fundraiser was organised and held at the Center. All of the food was baked in-house, and it was a good branding exercise for us and allowed us to raise some much needed funds with delicious treats!

➢ Additionally, various special activities for the children were organised throughout the year. These included a variety of art and craft workshops, singing and dancing sessions, theatre, reading sessions, movie watching, cooking and general knowledge sessions to name a few. These activities helped the children to develop and practice skills and exposed them to a vast range of topics that they could learn from.

➢ One of our final and greatest achievements this year was increasing the size of our TEP program to 38 sponsored children! We are so pleased to be able to further support these students through their education.
IHF has been working in Kenya since the late 90’s with the marginalized tribes in East Pokot. Our Nakuru Centre offers care for orphaned children, children who have been at risk, or children whose parents, due to poverty, are unable to support them. Living conditions in East Pokot are extremely difficult, with famine, drought and conflict resulting in many orphaned and/or homeless children who have no means to support themselves. Additionally, local communities face many hardships, including ownership of infertile land and disease, resulting in income being difficult to earn.

Currently, IHF Kenya supports 63 children aged 9-18 years. Our Center is run as a family and never as an institution. We provide an informal environment where children can feel comfortable and be themselves. We understand that this is crucial to their integration into society. An informal and transparent environment allows all members to speak about their problems, which creates an atmosphere that is conducive to growth and learning.

All of our children have received primary education and this year we have been able to get all the children into secondary education. Paying school fees is a constant challenge for IHF Kenya, but we understand that graduating from secondary school is an essential passport for our children to further education or jobs and, therefore, we make this a funding priority.

Our Peace Farm of just under 7 acres goes from strength to strength producing maize, kale, sweet potatoes, tomatoes and onions — the staples of Kenyan food. This year, due to a fantastic donation, we were able to build a fence to protect our crops from theft and livestock. We also have developed rabbit and chicken farms, which will shortly produce meat and eggs as an important supplement to the children’s diet.

Our children excel at sport, with two boys successfully competing in the Kenyan regional athletics and being selected for the national championships. All love football, and we are proud that one boy has been selected for a Kenyan professional team, and a girl has obtained a football sponsorship at a private school.

This year saw a huge investment in upgrading the building and furnishing to meet home registration standards. Volunteers and children spent many hours painting and working with tradesmen to replace roofs, ceiling boards, electric and plumbing. We also built a new dining area, outdoor kitchen and latrine. We are pleased to say the home has now met the very tough registration standards and has been recommended by the Nakuru child services.

Our children are so special. They are deeply committed to attaining their education whilst retaining their traditions and respect for their East Pokot heritage. We need to ensure they become the future leaders of Kenya to assist and protect that heritage.
Nora Sheppard, a former Medical Intern at IHF in Nakuru, through her family and friends, raised money to build a new outdoor kitchen and dining area. This has meant that we can hygienically prepare and serve food, as well as all sit together to have a family meal.

We were also able to replace the roof on the main volunteers and dining block, ensuring rooms and stores are now water-tight and much more welcoming for our volunteers.

We were fortunate to have two brilliant volunteers through our partnership with Tumaini. Marina and Issias undertook a photography project with the children, which resulted in not only a fantastic portfolio of pictures but also a heart-warming video featuring our children. It can be viewed by clicking here.

All the children have been enjoying a substantial breakfast of bread, porridge and mendazies every day due to the generosity of one of our sponsors, Christine. This gives them a much needed boost to tackle the day and we have found that school performance is definitely improved in some of our students.

Our children continue to delight us through their enthusiasm for life and thirst for knowledge. We’ve had some brilliant volunteers this year and remain thankful for all their help. A special mention must go to Kat and Glenn who have worked with the senior children on developing leadership skills, as well as promoting agricultural skills through planting fruit trees.
The first day I arrived at IHF Bali, I could never have imagined that I would stay in that wonderful place the next 14 months of my life, months which have been filled with millions of unforgettable moments. I arrived at the Center with a big enthusiasm and eagerness to begin as a Work-Study volunteer at IHF Bali for 4 months.

However, when I had only been there a few weeks, I knew that it was my place, that it was my time, and that there were many things to do there. So I decided to become a co-Director for one year to put my two cents into helping the Balinese community; to help all those people who are always so grateful and who, despite their lack of resources, were always there for me.

I still remember my first class. Four 5-year-old kids looked at me as if I were an alien, while I was writing the alphabet on the whiteboard. For some of these students it was the first English lesson of their lives, and only the youngest one, Gung Rai, wasn’t putting a poker face when I asked, “How are you?”

In that moment I realized the importance of communication in a globalized world, and especially the importance of our role in IHF Bali. In Indonesia’s most touristic island, quality education does not reach the most disadvantaged areas, and speaking English is a must to find a decent job in the tourism sector that drives the Balinese economy. I will never forget the energy of all these children who have become my family, their way of life and their infinite happiness.

Something I have learned from them is that happiness is inside yourself, and that nothing else is necessary. I had to travel half the world to learn that. Despite living in the most basic conditions—without a bathroom or a kitchen, without a television or an iPhone—all of my students always came to the Center with an innocent smile and an infectious vitality that has gradually changed my perception of life.

Obviously there are not only good things. I can say that working for IHF has perhaps been the most challenging experience of my life, but also the one that taught me the most, both professionally and personally. During my stay at the Center, I had the pleasure of living with more than 100 volunteers from all around the world who have become real friends, real family, who in one way or another have put a piece of themselves into IHF Bali.

And this is the spirit of IHF, the ongoing work within this big family. Although today I find myself far away from Bali and in another stage of my life, I will always be grateful to have been part of it. I will always be proud of being a tiny push that helped boost the ‘Pass it On’ philosophy in the most disadvantaged places, to someday get a better world!

Esther - IHF Bali Center Director
PASS IT ON CEREMONY

The “Pass It On” ceremony is a semiannual celebration held at each IHF Center in Indonesia. It is an opportunity for our students to celebrate the end of the exam period and for us to reward all of our hardworking children.

Both students and their parents are invited, allowing parents to meet with their children’s teachers and to spend some time at the Center where their children spend so much of theirs. The ceremony begins with recognizing the top three performing students in each class, awarding them each prizes and certificates. This recognition is important to our students, and it is always heartwarming to see the pride and excitement of the children as they are rewarded for all their hard work — especially in front of their parents and friends.

After the formalities have concluded, the fun and games begin! IHF staff run numerous activities for the children to participate in, from balloon-popping races, dancing competitions and egg-and-spoon races to the perennial favorite, musical chairs. These always make for an afternoon filled with laughter and silliness, letting staff, students and parents get to know each other better socially. They play, eat, and get to let loose for a fun day.

The Pass It On ceremony embodies IHF’s goals as an organization. It is an opportunity to demonstrate the results of the hard work our volunteers invest into our programs. Our students are rewarded for their dedication and enthusiasm towards their studies. And vitally, a community feeling is fostered between the organisation, the students and their families. We hope that over time, our students will become leaders and teachers in their own right, able and willing to pass on their knowledge to a new generation of children.
Team-Specific Achievements

Fundraising Team

We received an amazing donation of US$20,000 from a major donor to support our work with the children. This was used to renovate the Kenya Center, bringing it up to registration standards, and also to cover the children’s high school fees. This enabled us to ensure that our children in Kenya get the best opportunities through continuing their education.

Huge thanks to be extended to our Corporate donor GilB Rubber. Through the efforts of their Marketing Manager, Mohammed Khan, we received over US$3,300 that has enabled us to securely fence the compound of our children’s home in Kenya, protecting both our children and the crops on our Peace Farm. We will be using the remaining balance of the funding to employ a social worker to provide essential emotional and well-being support for our children.

A new design for T-shirts was produced, and we have been successful in selling these in each of our Centers to visitors, volunteers and other people in our communities. This not only raises essential local funds but also awareness of our work.

Teacher Training Team

This year, additions were made to our English curriculum to help with teaching in multilevel classes. Information and suggestions were added on how to raise or lower the difficulty of activities. An example of this is through variations of the activity, or in the kinds of skills that it works on.

A handbook for teachers was developed by our team to help with teaching students who learn slower than the rest of the class.

A pre-trip teacher training module with information and exercises was developed to help prepare incoming volunteers for teaching students, as this is one of the most important tasks at the Centers.

We partnered with Aflatoun to organise social and financial training workshops for teachers at the Medan and Aceh Centers. The objective of this training was to help the children learn about themselves and their rights, as well as basic concepts of saving and finance. Following this training, Aflatoun classes are being regularised at these Centers.

In our attempt to monitor and deliver the best quality of education possible to our students, we standardised the method in which each Center records information. Weekly special activities with the objective of holistic development of children were made mandatory in all the Centers.

An alumni portal has been developed for the students of IHF to share experiences and information. A training module accompanies this, teaching soft skills, such as time management, communication and networking. The module also includes topics on resume writing and work etiquette to help students in the future.

With the intent of making our assignments and classrooms paperless, and to get our students to learn to use technology better, we are in the process of incorporating Google classroom techniques into our teaching processes.

Exams, Pass It On ceremonies and recruitment drives were coordinated and organised by this team across all of our Centers.

Finally, we are also in the process of putting in place a feedback mechanism at all the Indonesian Centers to understand better how our teaching and learning processes and our evaluation system can be improved.
Team-Specific Achievements

University Relations Team

- Our ads are on 297 universities’ career websites and we consistently register new schools.

- We are continuing to reach out to more schools and other non-profits to establish more partnerships. Our UNNC Partnership has been maintained for 4 years now. We currently have other partnerships with Yale-NUS in Singapore and Tumaini in Spain. These partnerships encourage college students and young adults to volunteer during their school holidays and leisure time.

- In addition to partnerships with universities, we have started to reach out to current volunteers associated with universities in hopes of establishing closer relations and a partnership with the help of volunteers at our Centers.

- We have recently established a new partnership with Afd, a UK-based social enterprise, which offers international accountants to use their skills to build financial management and reporting capacity in non-profit organisations. We are looking forward to receiving applications and volunteers in the near future.

Media Team

- IHF’s media team has been working hard this year on sharing IHF’s mission and the activities at our Centers across the world through our multiple social media platforms. We now have accounts across all major platforms, including Facebook, Twitter, Instagram, Youtube, Pinterest, Google+, LinkedIn and WordPress, as well as popular Chinese sites, Renren and Weibo.

- Our increased online presence has lead to more interactions with our volunteers online and more people able to see our opportunities and apply for volunteer positions. It has also contributed greatly to our mission of informing the world about the importance of education and the plight of those in developing countries.

- For the third year in row, we were awarded the title of “Top-Rated Non-Profit” by the independent organisation Great Non Profits. This award was based on independent reviews.

Online Outreach Team

- OOTT is the team responsible for advertising and listing IHF’s opportunities on job sites. We recruit for co-Directors, Work-Study volunteers, Voluntourists and Interns. The team has always been vital for the organisation. During the last year, we had over 2 000 ads posted on different sites, searching for adventurous people to join our team of directors or as short-term volunteers. We advertise extensively on international websites, including Chinese, French, German, Russian, Spanish and Polish sites.

- OOTT has acquired a new look and new functionalities during the past year. We have created new templates for all of our ads and established relationships with many of the sites on which we advertise. Many of the changes we have made in 2015 have been behind the scenes. The administrative procedures have improved greatly and we made pre-trip tasks easier for upcoming volunteers to complete.

- We are always looking for free sites to post on. Our funds go towards sustaining our Centres and the children’s needs. As such, we cannot afford to spend money on any of the big recruitment sites. However, with our careful systems and diligence of posting volunteer advertisements, we always have a steady stream of applicants to pass on to other teams for processing and selection. Every team in IHF runs thanks to another team, and that team is usually supporting a third one. Brilliant teamwork!
“You might expect to find a certain kind of person at a café, at a corporate office, or at a country club. Now picture what kind of person you would find at an after-school Center for underprivileged children in Indonesia, and it’s easy to see why my time there was an unforgettable experience. I stop myself sometimes and think about the volunteers, friends, families, and children I got to know so well, and I wonder if ever again I’ll get the chance to meet people of such character, enthusiasm, and adventure. Just the memory of them still brings a smile to my face day in and day out. Beyond the drive to improve people’s lives, I was drawn specifically to IHF because the variety of responsibilities and experiences it offered was simply unparalleled. I was not mistaken. Work never got old. In fact, just as a task would start to get stale, there was always something else waiting to be done, some other opportunity to feel accomplishment. The biggest sense of accomplishment, of course, came in seeing the children grow, in more ways than just scores on a test. We challenged each other, and from that challenge came confidence. In so many ways, I think about how I am today and how I was when I came, and I’m so grateful for the opportunity for growth. I know the children and their parents feel the same way.

Dustin - IHF Aceh Center Director
Financial Report

Expenses of Each Center

Aceh

Medan

Jakarta

Nakuru

Bali

Chiang Rai

IHF ANNUAL REPORT 2015
Financial Report

Overall Total of Income and Expenses (in USD)

<table>
<thead>
<tr>
<th>Program</th>
<th>Income</th>
<th>Expenses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative</td>
<td>$189,01</td>
<td>$26,086,64</td>
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<tr>
<td>Class</td>
<td>$9,101,91</td>
<td>$11,386,28</td>
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<tr>
<td>Fundraising</td>
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<td>General Donation</td>
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<td>Special Donation</td>
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<tr>
<td>TEP</td>
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<td>TEPU</td>
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<td>Volunteer</td>
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<td>ORP</td>
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<tr>
<td>MED</td>
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<td>$3,043,77</td>
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<tr>
<td>Survival Program</td>
<td>$902,80</td>
<td>$824,08</td>
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<tr>
<td>Peace Farm</td>
<td>$1,154,82</td>
<td>$1,449,81</td>
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<td><strong>Total</strong></td>
<td><strong>$165,717,36</strong></td>
<td><strong>$159,436,03</strong></td>
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IHF Center’s Sources of Income 2015

IHF Center’s Expenses 2015

IHF Total Income and Expenses by Program (in USD)
Financial Report

Overall Total of Administrative Expenses (in USD)

<table>
<thead>
<tr>
<th>Administrative Expenses</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-Director Stipend</td>
<td>$14,537.23</td>
</tr>
<tr>
<td>Visa &amp; Passport</td>
<td>$5,461.34</td>
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<td>Unaccounted</td>
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<td>Bank Fees</td>
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<tr>
<td>Legal Fees</td>
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<td>Transportation Expenses</td>
<td>$390.91</td>
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<td>Taxes</td>
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<td>Co-Director Transfer Expenses</td>
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<tr>
<td>Utility Bills</td>
<td>$117.52</td>
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<tr>
<td>Office Supplies</td>
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<td>Delivery and Postage</td>
<td>$50.88</td>
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<tr>
<td>Center Supplies</td>
<td>$10.95</td>
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<tr>
<td>Local Fundraisers</td>
<td>$3.23</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$26,026.64</strong></td>
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</tbody>
</table>

*The administrative costs represent only 16.36% of the Total outgoing amount at the IHF Centers.

IHF Total Income and Expenses by Month (in USD)
My name is Ade Sucipto. Right now, I am twenty four years old. I have just finished my studies at Darma Persada University this year, and I received a Bachelor's degree in English Literature. I joined the International Humanity Foundation (IHF) in 2006 when I was still in senior high school, but even before I joined IHF I was studying in a foundation called “Yayasan Kuncup Mekar Wangi”. This foundation cooperated with Yayasan Asah Asih Auh (International Humanity Foundation’s Indonesian name). They have the same vision to help poor people by giving free education to them, and then I was asked by IHF to stay in their Jakarta Center while I was helping by volunteering with them, so that I could continue my studies through University, and I was so happy about that.

I have been living in the IHF Jakarta Center for about eight years, and I have gotten a lot of experience and new knowledge from IHF that I have never known before. In IHF I have met many foreigners from many different countries, for instance the United States, Australia, China, Japan, and France. All of them are really great volunteers because they came so far from their own countries just to help the people here in Indonesia.

I have learned a lot of things from these foreign volunteers, such as their cultures and their languages. I am so lucky and grateful to live with the IHF family. Before I joined IHF, I could not speak English at all, but now I feel my English is getting better because I always practice with the IHF volunteers. Now I am also able to operate a computer/laptop well from my IHF experience. I can help the people, especially the students that we have in IHF, with these skills.

In IHF-Jakarta, my daily activities are teaching and working on online tasks so that IHF can run its administration, and yes, I have also learnt how to run an organization. This is really a good experience for me. In the IHF-Jakarta Center we have three classes running. They are English, computer and math classes. Sometimes we have also special classes, such as art class and dance class. At IHF-Jakarta, I teach English and also math classes for Elementary school, but sometimes I have to teach for computer class too if the teacher is not able to come.

In IHF we also have a fundraising program to get support from everyday people, organizations, or businesses. I am always asked to do speeches in front of the fundraising events to introduce IHF and also the programs we have in IHF. I remember one event at which I had to speak in front of many people in the JABA organization (Indian organization) that was a really amazing experience for me. I was so happy because we got the money from this organization and IHF used the money to repair the garden and bathroom and to buy new computers.

Now, I am still looking for a job that is suitable for me, so that I can still share my time with IHF, because I like to help people. I have a dream that IHF is not only located in Indonesia, Thailand and Kenya but also in other countries, because the vision of this organization is really good. Lastly, I cannot thank enough my wonderful mom, Carol (CEO). She helped me to join IHF so that I can have a better future.

Ade - Former IHF Jakarta Center Student
Awards & Grants

2015 Top Rated Non-profit

This award is based on independent reviews of our organisation. This is the third year running IHF received this award.

Edelman Community Investment Grant

This award was based on merit as determined by the Edelman Community Investment Grant Review Committee. The grant awards inspiring examples of volunteerism and making a difference in communities.

JABA

In 2015, IHF was fortunate enough to receive a big donation from the Jakarta Bengali Association (Jaba). Jaba has supported us in the past in the form of donations and sponsorships, and luckily this year was no different! In September, we were invited to the annual Jaba event, where we were presented with a big check for 10,000,000 Rupiah. The three children who live at the Centre, accompanied by one co-Director, went to the event and had a great night.

Half of the grant was put towards the Aceh Centre’s badly needed new roof. The other half was used to improve the Jakarta Center and classes. Among these improvements were new dictionaries with pictures for the younger kids and flashcards of clothing, fruits, jobs, family members and more. The Center also got new maths, computer, and science books. The grant also provided for safety improvements, such as installing an iron door to prevent unwanted people from walking down the stairs and into our kitchen. And we now have a beautiful rainbow coloured bench outside for the mothers to sit on while they wait for class to be over. We’re incredibly grateful to Jaba for their generosity!
Aceh Center
Kompleks Geceu, Jalan Krueng Woyla no. 2,
Banda Aceh
Tel. +62-651-425425

Bali Center
Kampung Buitan, Desa Manggis,
Karang Asem, Bali 80871
Tel/Fax. +62-363-42029

Chiang Rai Center
539/1 M.24 T
Ronviang, A.Muang
Chiang Rai, Thailand 57000

Jakarta Center
Kompleks Cipinang Elok I Blok 1 no.9
Jakarta Timur 13420
Tel. +62-21-8195328

Medan Center
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Medan, 20222, Sumatra Utara
Tel. +62-61-6626469

Nakuru Center
P.O. Box 17587
Nakuru, Kenya 20100

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www.ihfonline.org